

UNIT 3 – CARTOON CHARACTERS

Aşağıdaki kelimelerin İngilizce'sini Türkçe'si ile beraber 5'er kez altına yazınız

Swim (Yüzmek)	Cook (yemek yapmak)	Play the drum (davul çalmak)	Take pictures (Resim çekmek)	Fly a kite (Uçurtma uçurmak)
Catch (Yakalamak)	Skate (patenle kaymak)	Sing a song (Şarkı söylemek)	Ride a Horse (Ata binmek)	Play football (futbol oynamak)
Speak (konuşmak)	Dance (dans etmek)	Do puzzles (yapboz yapmak)	Play the piano (piano çalmak)	Climb a tree (ağaca tırmanmak)
Jump (zıplamak)	Run (koşmak)	Play tennis (tenis oynamak)	Ride a bike (bisiklete binmek)	Play (oynamak, enstrüman çalmak)
Row (Kürek çekmek)	Fly (uçmak)	Drive a car (araba sürmek)	Play the piano (piano çalmak)	And (ve) / But (ama)
Dive (dalmak)	Read (okumak)	Read a book (kitap okumak)	Listen (dinlemek)	Ride a horse (Ata binmek)

Birine bir şeyi yapıp yapamadığını şu şekilde sorarız:

Can you... ?

I **can** swim (ben yüzebilirim.)

I **can't** swim (ben yüzemem.)

Can you swim? (sen yüzebilir misin ?)

☺ Yes I can


☹ No, I can't

Yukarıdaki örneklere bakarak alıştırmaları yapalım.

Ask and answer: Can you ... ?

Write



- | | | | | |
|------------|---|--------|-------------|--------------|
| 1. Can you |  |? | Yes, I can. | No, I can't. |
| 2. Can you |  |? | Yes, I can. | No, I can't. |
| 3. Can you |  |? | Yes, I can. | No, I can't. |
| 4. Can you |  |? | Yes, I can. | No, I can't. |
| 5. Can you |  |? | Yes, I can. | No, I can't. |
| 6. Can you |  |? | Yes, I can. | No, I can't. |
| 7. Can you |  |? | Yes, I can. | No, I can't. |
| 8. Can you |  |? | Yes, I can. | No, I can't. |

Word bank

dance - play the guitar - play the piano -
ride a bicycle - ride a horse - sing a song - swim

Boşlukları "Can" ve "Can't" ile doldurunuz.

a)



I'm a parrot. I talk,
but I swim.

b)



I'm an owl. I sing,
but I see in the dark.

c)



I'm a fish. I swim,
but I run.

d)



I'm a koala. I climb,
but I jump.

e)











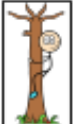






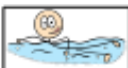





I'm a wolf. I run
and I jump.

Doğru olan şıkkı işaretleyiniz.

Action Verbs

Név

- | | | | | | |
|---|--|--|---|--|--|
| 1.  | A <input type="checkbox"/> run
B <input type="checkbox"/> ride a bike | C <input type="checkbox"/> fly | 12.  | A <input type="checkbox"/> skip rope
B <input type="checkbox"/> ride a bike | C <input type="checkbox"/> ride a horse |
| 2.  | A <input type="checkbox"/> swim
B <input type="checkbox"/> take pictures | C <input type="checkbox"/> climb | 13.  | A <input type="checkbox"/> jump
B <input type="checkbox"/> sing
C <input type="checkbox"/> climb | |
| 3.  | A <input type="checkbox"/> drive a car
B <input type="checkbox"/> climb | C <input type="checkbox"/> dive | 14.  | A <input type="checkbox"/> read a book
B <input type="checkbox"/> do puzzles | C <input type="checkbox"/> speak English |
| 4.  | A <input type="checkbox"/> do puzzles
B <input type="checkbox"/> carry | C <input type="checkbox"/> speak English | 15.  | A <input type="checkbox"/> read a book
B <input type="checkbox"/> sing | C <input type="checkbox"/> climb |
| 5.  | A <input type="checkbox"/> sing
B <input type="checkbox"/> read a book | C <input type="checkbox"/> catch | 16.  | A <input type="checkbox"/> skip rope
B <input type="checkbox"/> run | C <input type="checkbox"/> fly |
| 6.  | A <input type="checkbox"/> climb
B <input type="checkbox"/> swim
C <input type="checkbox"/> run | | 17.  | A <input type="checkbox"/> drive a car
B <input type="checkbox"/> fly | C <input type="checkbox"/> sing |
| 7.  | A <input type="checkbox"/> play the guitar
B <input type="checkbox"/> dance
C <input type="checkbox"/> carry | | 18.  | A <input type="checkbox"/> climb
B <input type="checkbox"/> dive | C <input type="checkbox"/> skip rope |
| 8.  | A <input type="checkbox"/> do puzzles
B <input type="checkbox"/> ride a horse | C <input type="checkbox"/> dive | 19.  | A <input type="checkbox"/> speak English
B <input type="checkbox"/> drive a car | C <input type="checkbox"/> do puzzles |
| 9.  | A <input type="checkbox"/> run
B <input type="checkbox"/> fly | C <input type="checkbox"/> read a book | 20.  | A <input type="checkbox"/> ride a horse
B <input type="checkbox"/> swim | C <input type="checkbox"/> sing |
| 10.  | A <input type="checkbox"/> speak English
B <input type="checkbox"/> ride a bike | C <input type="checkbox"/> play football | 21.  | A <input type="checkbox"/> fly
B <input type="checkbox"/> catch
C <input type="checkbox"/> walk | |
| 11.  | A <input type="checkbox"/> swim
B <input type="checkbox"/> play the guitar
C <input type="checkbox"/> run | | | | |

Whose : “kimin ?” anlamına gelir.

Whose book is this ? (Bu kimin kitabı?)

This is Ahmet's book. (Bu Ahmet'in kitabı.)

This is his book . (Bu onun kitabı.)

I (ben) my (benim)

You (sen) your (senin)

He (o) his (onun) erkek

She (o) her (onun) kız

This is my book. (Bu benim kitabım.)

This is your book . (Bu senin kitabın.)

This is Melike's pencil : Bu Melike'nin kalemi.

This is her pencil : Bu onun kalemi.

This is Selim's pencil : Bu Selim'in kalemi.

This is his pencil : Bu onun kalemi.

Aşağıdaki isimlerin karşılıklarına uygun şekilde “ his” veya “her ” yazınız.

Örn: Ayşe's car: her car

Veli's desk:

Fatma's book:

Cemil 's friend :

Mustafa's ruler :

Stick boy'un yapabildiği ve yapamadığı şeyleri yazınız.

Stick Boy
OUCH

Ouch!
Look at
my arm.

Write

Stick Boy can read books in English.
He can

He can

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Stick Boy can't play the guitar.
He can't

He can't

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